



Research and Capacity Development Strategy for Land Governance Innovation in Southern Africa

Workshop: 6 – 8 October 2020
DLPS (NUST-NELGA)
MS Team, Windhoek, Namibia

Comments for Workshop

We would like to request participants to the workshop to consider the following guidelines in providing comments and input for discussion.

3L's Structured Reflection

It has been shown in practice based professional learning settings that people are able to learn from their professional experiences. However, it is important to note that experience on its own does not constitute learning, unless we reflect on that experience by looking at actions, responses, experiences and emotions.¹ Continuous personal and professional development is underpinned by engaging in reflective exercises. By bringing together thought and theory within the context of your work, reflection enables the development of new thoughts, ideas and theories, allowing the individual to add to their “existing knowledge base and to reach a higher level of understanding”.²

The **3Ls** is a structured reflection activity which asks the participants to reflect on three aspects of the work done in developing the Strategy.

- Liked** – things you really liked in the Strategy Report. Reflect on the issues raised in the report that you really agree with and consider them to be important to have included in the report.
- Learned** – things you have learned about the Strategy Report. Reflect on issues raised in the report, that perhaps you were not initially aware of, but have gained an improved understanding from the reading the report. This is also an opportunity for individual and collective growth and learning about the issues raised in the Strategy.
- Lacked** – things you have missed in the Report. Reflect on issues that you consider relevant, but that have been omitted or not sufficiently emphasised in the Strategy Report.

I would like to ask participants to label their comments clearly as per each of the three L's listed above. This will allow us to be able to cluster together the comments and feedback from each of the 'L' areas, hopefully resulting in some clear points for discussion.

We will share with the participants the key points/issues raised under the following titles: Liked, Learned, Lacked. This will allow participants to reflect individually on these clusters and then collectively during the workshop.

The participants should also think about possible future projects in line with this strategy for the last part of the programme on “The Way Forward”. This is just to ensure that there are a few ideas that could be considered or taken up by the group and to continue cooperation and implementation of this Strategy.

The structure for comments above is a guideline to allow for easier reflection, but if there are other comments that you would like to make that do not fit into these categories, please feel free to do so!

¹ Paterson, C.; Chapman, J. (2013). “Enhancing Skills of Critical Reflection to Evidence Learning in Professional Practice”. *Physical Therapy in Sport*. 14 (3): 133-138.

² McBrien, B. (2007). “Learning from Practice – Reflections on a Critical Incident”. *Accident and Emergency Nursing*. 15 (3): 128-133.