

## Comments from Participants – Based on the groups along the themes of the Research Strategy.

Summary of All Comments	Liked	Learned	Lacked
<p><b>Introduction and Principles</b></p>	<ul style="list-style-type: none"> <li>Clearly explains what NUST-NELGA hub at NUST is all about.</li> <li>Alignment with Africa Agenda 2063</li> <li>Alignment with UN 2030 SDGs</li> <li>Knowledge diffusion intent</li> <li>Open and collaborative work approach</li> <li>Collaboration with other Universities to contribute to knowledge development and sharing</li> <li>Scholarships and Training opportunities</li> <li>Core principles</li> <li>The strategic initiatives are aligned with the major African and International Initiatives.</li> <li>This strategy directly responds to at least 8 of the SDG's.</li> </ul>	<ul style="list-style-type: none"> <li>Open and collaborative work approach</li> <li>Strategic initiatives outlined in the strategy are aligned with the major African and International Initiatives.</li> <li>NUST-NELGA four key strategic initiatives</li> <li>Strategy developed based on the synthesised report from eight countries.</li> <li>The partnership is gaining increased relevance as a leading authority on land governance</li> <li>Matters in the region.</li> </ul>	<ul style="list-style-type: none"> <li>Names of partner universities not mentioned.</li> <li>Alignment with UN-New Urban Agenda</li> <li>Climate change, health and disaster nexus not optimally developed</li> <li>Digital divide and reality in Southern Africa glossed over</li> <li>Funding opportunities in research</li> </ul>

Summary of All Comments	Liked	Learned	Lacked
<b>Collaborative Research</b>	<ul style="list-style-type: none"> <li>• Collaboration takes place between individuals working in different organisations, rather than between organisations themselves.</li> <li>• Capacity development is about empowering communities and not leaving anyone behind</li> <li>• Local context and ownership approach</li> <li>• Long term strategic approach</li> <li>• Targeting opportunities for capacity development and policy research</li> <li>• Land use management, information technology and innovation</li> <li>• Incorporation of land reform discourse</li> <li>• Focus on land tenure including traditional leadership and land areas</li> <li>• Project on land governance in Southern Africa is a hallmark and flagship of networking and cooperation between partners in NUST-NELGA</li> <li>• Synthesis report a research and scholarship agenda for Hub partners</li> <li>• Land governance and administration (illegal land transactions, corruption, land grab et cetera.)</li> <li>• Promotion of research collaboration.</li> <li>• A partnership of various Southern African Universities and research institutions.</li> <li>• Established links and networks with other research and policy think tanks in the region and internationally.</li> <li>• Embraced ethos of open and collaborative work that bring value for all parties.</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration takes place between individuals working in different organisations rather than between organisations themselves</li> <li>• Legal dualism importance and the need for it to be resolved as a challenge in land governance in Southern Africa</li> <li>• Collaboration with society not only organisations</li> <li>• Major research challenges prevalent in the Southern African region.</li> </ul>	<ul style="list-style-type: none"> <li>• Low collaboration projects in the form of hanging fruits not fully enunciated</li> <li>• Land, gender, aged, youth and previously and historically disadvantaged not fully covered</li> <li>• Steering mechanism for urban and rural land reform transitions</li> <li>• Risk management framework for conflict management</li> <li>• Rural-urban interdependencies discourse e.g. water, health and food security nexus</li> <li>• Code of practice for the community of practice</li> <li>• Ways in ensuring collaboration is achieved</li> <li>• A summary of the past achievements, setbacks for collaborative partnership or networks as a basis for core principles.</li> <li>• Align research with exiting initiatives</li> </ul>

Summary of All Comments	Liked	Learned	Lacked
<p><b>Capacity Development</b></p>	<ul style="list-style-type: none"> <li>• Developing capacity in land governance is not about education and teaching only, but about empowering communities and society at large, reaching out and helping policy makers and public sector actor’s skills and knowledge about land governance.</li> <li>• Capacity development gap in land governance</li> <li>• Shortage of qualified professionals</li> <li>• Decentralised land administration strategies</li> <li>• Institutional capacity development requirements</li> <li>• Need for staff and student capacity development</li> <li>• Need to increase enrolment in degree programmes</li> <li>• Importance of CPD activities for employed professionals</li> <li>• Need to produce handbooks, courses and manuals for professionals on topics relevant to the improvement of land governance in the region.</li> <li>• Need for a broad approach in institutional capacity development.</li> <li>• Importance of generating policy dialogues, policy papers, position papers et cetera.</li> <li>• Network partners to work together and individually to identify gaps in research competencies and processes to address challenges</li> <li>• Empowering communities with skills and knowledge about land governance</li> <li>• Partners offer a variety of undergraduate, master and doctorate degrees.</li> </ul>	<ul style="list-style-type: none"> <li>• Require an increased number of skilled staff to fill current gap</li> <li>• Need to establish short term stop gap measure courses for land technicians/clerks</li> <li>• Requirements for Universities to develop flexible arrangement for staff secondment and exchange amongst Universities but also with Industry</li> <li>• An active programme developed that includes capacity building, regular outreach activities, a working paper series, seminars, master classes and the regular hosting of international speakers on a variety of topics.</li> </ul>	<ul style="list-style-type: none"> <li>• How will the activities under ‘liked’ be achieved?</li> <li>• Viability and market assessment for job/employment capacity in industry (danger of overproducing)</li> <li>• Quantification of skilled staff gaps and categorisation by speciality (potential future research areas)</li> <li>• List of existing NUST-NELGA Hub research areas/themes of interest</li> <li>• How empowering communities will be implemented</li> <li>• A summary of the past achievements, setbacks as a basis for further planning.</li> <li>• Add the following phrase “in conjunction with relevant statutory bodies as appropriate” to the bullet 2 on table 2.</li> <li>• Add new bullet on equipment and technology.</li> <li>• Add prize/recognition for staff &amp; students within the discipline</li> <li>• Books and journal publications on special themes/issues</li> </ul>

Summary of All Comments	Liked	Learned	Lacked
<p><b>Curriculum Development</b></p>	<ul style="list-style-type: none"> <li>• Opportunities exist to re-examine and modernise curricula in the region where appropriate.</li> <li>• Universities to update curricula to include globalisation, climate change, SDGs et cetera.</li> <li>• Development of appropriate curricula is a cornerstone of capacity development in order to support research and land governance innovation in the region</li> <li>• NUST-NELGA Hub offer undergraduate courses to doctorate level in area of land governance and administration</li> <li>• Need to address topical relevance of curricula in the region</li> <li>• Proliferation of informal settlements in under-represented in curricula</li> <li>• Curricula to increase emphasis on new and emerging technologies e.g. open data, bug data</li> <li>• Identifying opportunities for collaboration in the development of curricula, new pedagogies of teaching and modernising curricula themes</li> <li>• Opportunities to re-examine and modernise curricula in the region</li> <li>• A host of new and emerging technologies (big data, open data and analytics) as well as current problems (informality) experienced in the region are not adequately reflected in the curricula across the region.</li> <li>• Opportunities to re-examine and modernise curricula</li> <li>• A lot is already happening in this area, with the partners in the NUST-NELGA Hub</li> </ul>	<ul style="list-style-type: none"> <li>• There is still a lot of room for improvement both in terms of the methodology and pedagogy of teaching as well as improving the relevance of academic programmes</li> <li>• Improvement is also required with regard to the integration and alignment of academic programmes in region to ensure easier transfer and credit exchanges between programmes at different academic institutions</li> <li>• Joint courses, programmes, curricula alignment and credit exchange with Universities</li> <li>• Curricula do not sufficiently reflect the relevant topical issues in the region; outdated curricula require urgent reform</li> </ul>	<ul style="list-style-type: none"> <li>• Models on shat=ring of experiences and cooperation between University curricula e.g. sandwich programmes; joint courses/degree programmes et cetera.</li> <li>• WIL models for focused opportunities for learning including the administration, funding and programme graduation implications for such arrangements.</li> <li>• How this will be rolled out and implemented</li> </ul>

Summary of All Comments	Liked	Learned	Lacked
<b>Funding</b>	<ul style="list-style-type: none"> <li>• Research and capacity building require sustained and sufficient funding</li> <li>• NUST-NELGA Hub strive to increase these funds locally, regionally and internationally</li> <li>• Explore international funding opportunities</li> <li>• NUST-NELGA Hub established in Southern Africa as a knowledge centre for land governance</li> <li>• NUST-NELGA Hub has supported partners to attend conferences, workshops, and present papers</li> <li>• Has engaged in research and training to create and share knowledge, develop capacity and improve curricula in land administration</li> <li>• Sustained and sufficient funding</li> <li>• Local and international funding.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore national funding calls to mobilise funding</li> <li>• Grants requires multiple institutions and countries to cooperate on research proposals</li> <li>• Most funding comes externally from international partnerships whereas local funding remains marginal.</li> </ul>	<ul style="list-style-type: none"> <li>• Readiness of NELGA partners to respond to international calls for proposals</li> <li>• NUST-NELGA Hub database of researchers by expertise to match and incentive to submit calls on open calls</li> <li>• Land governance corruption and integrity matters under-stated</li> <li>• Does not indicate how such funding will be sourced.</li> <li>• Does not indicate the cost implications of rolling out and implementing this strategy.</li> <li>• A summary of the past achievements, setbacks as a basis for further planning</li> </ul>

Summary of All Comments	Liked	Learned	Lacked
<b>Monitoring and Evaluation</b>	<ul style="list-style-type: none"> <li>• Provides evidence base to gauge intervention effectiveness</li> <li>• A framework to assist and guide decision makers on funding provision/allocation</li> <li>• Indicators for monitoring and evaluation for five-year period 2020-2025</li> <li>• Indicators are SMART and activities are clear.</li> <li>• Provides a baseline for improvement, reflection and corrective action.</li> <li>• A well summarised Table 4. NUST-NELGA Hub Strategic Scorecard 2020-2025.</li> </ul>	<ul style="list-style-type: none"> <li>• Using LGAF framework as a diagnostic tool to enable countries to assess “the state of land governance at the national or sub-national level”</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility matrix including champions or project leader and estimated budget/funding requirements</li> <li>• Lack a consequence management system – if fail to deliver or perform or achieve a target so what happens next? How do you enforce performance across multiple institutions and governance systems of partners?</li> <li>• Does not provide review dates for monitoring</li> <li>• But the Basic score card in table 4 read like a Strategic five-year Plan (which should include a base of 2019 of achieved numbers of strategic initiatives or objectives).</li> </ul>
<b>Other Comments</b>	<ul style="list-style-type: none"> <li>• Numerous partners have been sponsored to attend conferences, workshops and to present papers.</li> <li>• NUST-NELGA scorecard 2020-2025</li> </ul>		
<b>The Way Forward</b>	<ul style="list-style-type: none"> <li>• There is need to do collaborative research on some of the challenges identified (e.g. women’s access to state land) in the scoping studies. Funds being available, the research should include collection of primary data.</li> <li>• Need to come up with an implementation and monitoring tool for the strategy’s progress.</li> <li>• Discussions for improves collaboration and partnership and for funding opportunities for research and capacity building in Land governance and administration in southern Africa is urgently required.</li> <li>• Open Data for Improved Land Governance</li> </ul>		