

Research and Capacity Development Strategy for Land Governance Innovation in Southern Africa

Workshop: 6-8 October 2020



UNIVERSITY
OF SCIENCE AND
TECHNOLOGY



Southern African Hub

Recap of Day 1

Structure of Day 2

Charl-Thom H. Bayer

Recap of Day 1



Research

Collaborative
Research

Policy Dialogue

Importance of
Land Markets

Research Must
Contribute to
Government
Decision Making

Capacity

Enhancing the Asset
Base of Women

Corruption

Historical Consequences of
Land Policy Interventions

Networking

Manage Urban &
Rural
Landlessness

Curricula

Modern Curricula
and Pedagogy

Technology

Drones & Open
Data

Increase
Enrolment

Funding

Resource
Mobilization

Limited

Achievements and
Partnership

Curriculum
Development in
Zambia, Malawi

Plan for Day 2

1. Discuss and Propose Amendments to the Draft Strategy

Focus Should be on the Four Strategic Pillars (2:30 – 4:00):

- **Research**
- **Curricula**
- **Capacity**
- **Funding**

Particular attention to be paid to the “Lacked” Column

2. Present and Discuss Monitoring and Evaluation Matrix

Plan for Day 2



Summary of All Comments	Liked	Learn	Lacked
Collaborative Research	<ul style="list-style-type: none"> • Collaboration between individuals working in different organisations, rather than between organisations themselves. • Capacity development is about empowering communities and not leaving anyone behind • Local context and ownership approach • Long term strategic approach • Targeting opportunities for capacity development and policy research • Land use management, information technology and innovation • Incorporation of land reform discourse • Land tenure including traditional leadership & land areas • Project on land governance in Southern Africa is a hallmark and flagship of networking and cooperation between partners in NUST-NELGA • Sythesis report a research and scholarship agenda for Hub partners • Land governance and administration (illegal land transactions, corruption, land grab et cetera.) • Promotion of research collaboration. • A partnership of various Southern African Universities and research institutions. • Established links and networks with other research and policy think tanks in the region and internationally. • Embraced ethos of open and collaborative work that bring value for all parties. 	<ul style="list-style-type: none"> • Collaboration takes place between individuals working in different organisations rather than between organisations themselves • Legal dualism importance and the need for it to be resolved as a challenge in land governance in Southern Africa • Collaboration with society not only organisations • Major research challenges prevalent in the Southern African region. 	<ul style="list-style-type: none"> • Land, gender, aged, youth and previously and historically disadvantaged not fully covered • Steering mechanism for urban and rural land reform transitions • Risk management framework for conflict management • Rural-urban interdependencies discourse e.g. water, health and food security nexus • Code of practice for the community of practice • Ways in ensuring collaboration is achieved • A summary of the past achievements, setbacks for collaborative partnership or networks as a basis for core principles. • Align research with existing initiatives • Collaboration in low hanging fruits not fully enunciated

Plan for Day 2



Summary of All Comments

Lacked

Collaborative Research

- Land, gender, aged, youth and previously and historically disadvantaged not fully covered
- Mechanism for urban and rural land reform transitions
- Risk management framework for conflict management
- Rural-urban interdependencies discourse e.g. water, health and food security nexus
- Code of practice for the community of practice
- Ways in ensuring collaboration is achieved
- A summary of the past achievements, setbacks for collaborative partnership or networks as a basis for core principles.
- Align research with existing initiatives
- Collaboration in low hanging fruits not fully enunciated

Plan for Day 2



Summary of All Comments	Liked	Learned	Lacked
Capacity Development	<ul style="list-style-type: none"> Developing capacity in land governance is not about education and teaching only, but about empowering communities and society at large, reaching out and helping policy makers and public sector actor's skills and knowledge about land governance. Capacity development gap in land governance Shortage of qualified professionals Decentralised land administration strategies Need for staff and student capacity development Need to increase enrolment in degree programmes Importance of CPD activities for employed professionals Need to produce handbooks, courses and manuals for professionals on topics relevant to the improvement of land governance in the region. Need for a broad approach in institutional capacity development. Importance of generating policy dialogues, policy papers, position papers et cetera. Network partners to work together and individually to identify gaps in research competencies and processes to address challenges Empowering communities with skills and knowledge about land governance 	<ul style="list-style-type: none"> Require an increased number of skilled staff to fill current gap Need to establish short term stop gap measure courses for land technicians/clerks Requirements for Universities to develop flexible arrangement for staff secondment and exchange amongst Universities but also with Industry An active programme developed that includes capacity building, regular outreach activities, a working paper series, seminars, master classes and the regular hosting of international speakers on a variety of topics. 	<ul style="list-style-type: none"> How will the activities under 'liked' be achieved? Viability and market assessment for job/employment capacity in industry Quantification of skilled staff gaps and categorisation by speciality (potential future research areas) List of existing NUST-NELGA Hub research areas/themes of interest How empowering communities will be implemented A summary of the past achievements, setbacks as a basis for further planning. Add the following phrase "in conjunction with relevant statutory bodies as appropriate" to the bullet 2 on table 2. Add new bullet on equipment and technology. Add prize/recognition for staff & students within the discipline Books and journal publications on special themes/issues

Plan for Day 2



Summary of All Comments

Lacked

Capacity Development

- Add the following phrase “in conjunction with relevant statutory bodies as appropriate” to the bullet 2 on table 2.
- Add new bullet on equipment and technology.
- Add prize/recognition for staff & students within the discipline
- Books and journal publications on special themes/issues
- Viability and market assessment for job/employment capacity in industry
- Quantification of skilled staff gaps and categorisation by speciality (potential future research areas)
- List of existing NUST-NELGA Hub research areas/themes of interest
- How empowering communities will be implemented
- A summary of the past achievements, setbacks as a basis for further planning.

Plan for Day 2



Summary of All Comments	Liked	Learned	Lacked
Curriculum Development	<ul style="list-style-type: none"> • Opportunities exist to re-examine and modernise curricula in the region where appropriate. • Universities to update curricula to include globalisation, climate change, SDGs et cetera. • Development of appropriate curricula is a cornerstone of capacity development in order to support research and land governance innovation in the region • NUST-NELGA Hub offer undergraduate courses to doctorate level in area of land governance and administration • Need to address topical relevance of curricula in the region • Informal settlements under-represented in curricula • Curricula to increase emphasis on new and emerging technologies e.g. open data, bug data • Identifying opportunities for collaboration in the development of curricula, new pedagogies of teaching and modernising curricula themes • Opportunities to re-examine and modernise curricula • A host of new and emerging technologies (big data, open data and analytics) as well as current problems (informality) experienced in the region are not adequately reflected in the curricula across the region. • Opportunities to re-examine and modernise curricula • A lot is already happening in this area, with the partners in the NUST-NELGA Hub 	<ul style="list-style-type: none"> • There is still a lot of room for improvement both in terms of the methodology and pedagogy of teaching as well as improving the relevance of academic programmes • Improvement is also required with regard to the integration and alignment of academic programmes in region to ensure easier transfer and credit exchanges between programmes at different academic institutions • Joint courses, programmes, curricula alignment and credit exchange with Universities • Curricula do not sufficiently reflect the relevant topical issues in the region; outdated curricula requires urgent reform 	<ul style="list-style-type: none"> • Models on shat=ring of experiences and cooperation between University curricula e.g. sandwich programmes; joint courses/degree programmes et cetera. • WIL models for focused opportunities for learning including the administration, funding and programme graduation implications for such arrangements. • How this will be rolled out and implemented

Plan for Day 2



Summary of All Comments

Lacked

Curriculum Development

- Models on sharing of experiences and cooperation between University curricula e.g. sandwich programmes; joint courses/degree programmes et cetera.
- WIL models for focused opportunities for learning including the administration, funding and programme graduation implications for such arrangements.
- How this will be rolled out and implemented

Plan for Day 2



Summary of All Comments	Liked	Learned	Lacked
Funding	<ul style="list-style-type: none"> • Research and capacity building require sustained and sufficient funding • NUST-NELGA Hub strive to increase these funds locally, regionally and internationally • Explore international funding opportunities • NUST-NELGA Hub established in Southern Africa as a knowledge centre for land governance • NUST-NELGA Hub has supported partners to attend conferences, workshops and present papers • Has engaged in research and training to create and share knowledge, develop capacity and improve curricula in land administration • Sustained and sufficient funding • Local and international funding. 	<ul style="list-style-type: none"> • Explore national funding calls to mobilise funding • Grants requires multiple institutions and countries to cooperate on research proposals • Most funding comes externally from international partnerships whereas local funding remain marginal. 	<ul style="list-style-type: none"> • Readiness of NELGA partners to respond to international calls for proposals • NUST-NELGA Hub database of researchers by expertise to match and incentive to submit calls on open calls • Land governance corruption and integrity matters under-stated • Does not indicate how such funding will be sourced. • Does not indicate the cost implications of rolling out and implementing this strategy. • A summary of the past achievements, setbacks as a basis for further planning

Plan for Day 2



Summary of All Comments	Lacked
Funding	<ul style="list-style-type: none">• Readiness of NELGA partners to respond to international calls for proposals• Land governance corruption and integrity matters understated• Does not indicate how such funding will be sourced.• Does not indicate the cost implications of rolling out and implementing this strategy.• A summary of the past achievements, setbacks as a basis for further planning• NUST-NELGA Hub database of researchers by expertise to match and incentive to submit calls on open calls

Plan for Day 2



PAMIBIA
UNIVERSITY
OF SCIENCE AND
TECHNOLOGY



Southern African Hub

Thank you