



NAMIBIA
UNIVERSITY
OF SCIENCE AND
TECHNOLOGY



Southern African Hub

WORKSHOP CONCEPT NOTE

“Mainstreaming Guidelines for the Development of Curricula on Land Governance” into NELGA Southern Africa Universities”

Date: 01 - 03 November 2023

Time: 09:00 -17:00

Venue: High-Tech Transfer Plaza ([HTTPS](https://www.https.com.na)), Windhoek, Namibia





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1. Background

Land governance plays a crucial role in the socio-economic development and sustainable management of natural resources in Southern Africa. With diverse landscapes, rich biodiversity, and valuable mineral resources, the region faces unique land use, land tenure, and land administration challenges. For a long time, research and advocacy for equitable land access and secure land rights has been at the forefront, aiming to enhance livelihoods and stimulate economic development.

The Network of Excellence for Land Governance in Africa (NELGA), under the leadership of the African Land Policy Centre (ALPC), aims to enhance land governance across the African continent. NELGA brings together a consortium of universities, research institutions, and government agencies committed to promoting good land governance practices through research, training, and capacity-building programs. As part of its mandate, NELGA recognizes the pivotal role of higher education institutions in advancing land governance knowledge and expertise.

Despite the importance of land governance, the development and delivery of Curricula in Southern African universities/institutions have often been fragmented and lacking in comprehensive coverage of key land governance topics. Traditionally, land-related subjects have been confined to specific disciplines, such as geography, agriculture, and law, without a holistic and interdisciplinary approach. This frag-

mentation has resulted in gaps in students' understanding of the complexities and interconnections within the field of land governance.

To address this challenge, there is a growing need to maintain and harmonize the Curricula on land governance across NELGA-affiliated universities. By mainstreaming the guidelines for Curricula development, these institutions can ensure that students receive comprehensive and up-to-date education on land governance, empowering them to become effective professionals and leaders in the field.

Considering these, mainstreaming "Guidelines for the Development of Curricula on Land Governance" within NELGA Southern African universities aims to revolutionize land governance education. By fostering collaboration among institutions, facilitating stakeholder engagement, and leveraging best practices from other regions, this initiative seeks to create a robust and relevant educational framework that prepares students for the complex and dynamic land governance landscape in Southern Africa. Through the implementation of mainstreaming of the Curricula guidelines, NELGA aims to contribute significantly to sustainable land management, social justice, and inclusive development in the region and ultimately make a positive impact on the lives of millions of people reliant on the land for their livelihoods and well-being.

2. The Need for a Workshop on Curricula Guidelines

2.1. Purpose

The initiative to mainstream "Guidelines for the Development of Curricula on Land Governance" within NELGA Southern African universities has emerged from the recognition of critical challenges in land governance education. Currently, the Curricula in this field are fragmented, lacking an interdisciplinary approach, and disconnected from real-world applications. To address these issues and meet the evolving needs of the region, NELGA has identified the need for a workshop.

The purpose of the workshop is to serve as a pivotal starting point for collaborative efforts among universities, institutions, and stakeholders. By engaging faculty members, researchers, government representatives, and industry experts, the workshop aims to foster a shared understanding of challenges and opportunities in land governance education. Through knowledge exchange and best practice sharing, the workshop seeks to identify innovative approaches and develop comprehensive Curricula.

The workshop's agenda includes thematic discussions, working sessions, and interactive activities to address the identified challenges effectively. By encouraging cross-institutional cooperation and inclusivity, the workshop will create a collaborative approach to design and implement mainstream Curricula.

The expected outcomes of the workshop will inform subsequent steps in Curricula development, leading to a long-term impact on land governance education. By equipping students with relevant skills and knowledge, the mainstreamed Curricula will enable them to address real-world land governance challenges effectively.

Overall, the workshop signifies the beginning of a transformative journey to revolutionize land governance education within NELGA Southern African universities. By bringing together stakeholders and promoting collaborative efforts, this initiative aims to create a positive and lasting impact on land governance practices in the region.

2.2 Workshop Objectives

The workshop emphasises the need for adapting provisions of the ALPC Curricula Guidelines by NELGA – SA partners in their local Curricula contents and practices. Therefore, the key objectives of the workshop include (but not limited to the following):

- ◇ Assessing Current Curricula: Evaluate the existing Curricula on land governance within NELGA Southern African universities to identify strengths, gaps, redundancies, and areas for improvement and collaboration.
- ◇ Foster Stakeholder Engagement: Facilitate collaboration among universities, research institutions, government agencies, students, and industry professionals to ensure the Curricula are relevant and responsive to the needs of different stakeholders.
- ◇ Building Capacity for Research: Strengthen research components within the Curricula to enable students to contribute to land governance scholarship and generate evidence-based solutions.
- ◇ Developing Implementation Strategies: Create action plans and strategies for the successful use of mainstreamed Curricula, in land governance.

3. Location and Dates of the Workshop

The workshop will be a hybrid session, held online via Zoom or Microsoft Teams and a face-to-face session at the High-Tech Transfer Plaza Select (HTTPS) situated within the premises of the Namibia University of Science and Technology (NUST).

3.1. Dates and times

The workshop would convene on the following dates and times: Wednesday, 01 November, 9am - 16:30pm; Thursday, 02 November, 9 am – 5 pm; and Friday, 10am till 2pm am (Southern African Time).

3.2. Who will attend?

- ◇ Representatives of NELGA institutions (maximum 20) from Southern Africa
- ◇ Representatives of collaborating partners (NELGA/NUST/GLTN/GIZ)



4. Tentative Program of the Workshop

DAY ONE: Wednesday, 01 November 2023		
TIME	ROLE	RESPONSIBILITY
09:00	Opening Remarks	Facilitator NUST
09:05	Welcome Message from NUST	Special Guest NUST Official (HOD/Dean/DRIP)
09:35	Welcoming remarks from NELGA-SA Board and funding partner	Board Chair NELGA-SA GIZ representative
10:15	Workshop info, objectives and expectations	Ms. Penehafo Ricardo Secretariat NELGA-SA
10:30	Land governance research and education in Southern Africa: The Curricula situation	Network Partner NELGA-SA
11:00	Group Photo / Coffee Break	
11:30	Teaching land administration in a NELGA institution: needs and experience	Prof. James Chakwizira NELGA-SA
12:15	Experience in land-related curriculum development from a NELGA-SA partner institution	Dr. Fatima Mandhu NELGA-SA
13:00	Lunch	
14:30	Introducing ALPC Curricula guidelines and its relevance to curricula development in SA institutions	Dr. Gaynor Paradza NELGA-SA
15:30	Consensus-building discussion: integrating the ALPC Guidelines into curricula	Network Partner NELGA-SA
16:30	Closing	Facilitator NUST

DAY TWO: Thursday, 02 November 2023		
TIME	ROLE	RESPONSIBILITY
09:00	Opening Remarks	Facilitator NELGA-SA
09:05	Recap of Day 1	Ms. Elvena Hayford Secretariat NELGA-SA
09:15	Mainstreaming the ALPC Curricula Development Guidelines in SA institutions: objectives and expectations	Dr. Judy Karuiki ALPC Ethiopia
09:40	Curricula development/mainstreaming activity	Participants experience on
11:00	Coffee Break	
11:30	Participants experience on curricula	TBD
12:15	Integration: standardisation integration	Dr. Simbarashe Tatsvarei
13:00	Lunch	
14:30	Introduction to the NELGA-SA Phase 2: key achievements, lessons and challenges	Prof. Uchendu Eugene Chigbu Coordinator NELGA-SA
15:30	Industry-based expert required for curriculum integration	TBD
16:30	Wrap up: Key outcomes, upcoming events and next steps	NELGA partner NELGA-SA
17:00	Closing	Facilitator NELGA-SA

DAY THREE: Friday, 03 November 2023		
TIME	ROLE	RESPONSIBILITY
10:00	Windhoek Excursion: City Tour	Facilitator NUST
13:00	Lunch	
14:30	Departure (25 – 26 October)	Facilitator NUST

5. Candidate Selection Criteria for Workshop Participants

- ◇ Curriculum development experience (Knowledge or experience with ALPC guidelines would be advantageous.)
- ◇ Must be a NELGA member (representative of the University or other NELGA Africa members).
- ◇ Priority is given to NELGA - SA members who have not previously attended a NELGA conference.
- ◇ Gender Equality (equal opportunity for men and women) and Diversity (including youth)

Individuals undergoing curriculum development at their university are given priority.

Candidates	Candidate Name	Candidate Name	Candidate Name	Candidate Name	Candidate Name	Candidate Name	Candidate Name	Candidate Name
Contact details								
Required qualification (0-5)								
Relevant Working Experience (0-5)								
Duration of working experience (0-5)								
ITC Technologies (0-5)								
Interpersonal/multi-cultural skills (0-5)								
Total Score								
(NUST Secretariates) Comments								
(NUST Secretariates) comments [score on quality and experience]								

6. Conclusion

This is a tentative concept note developed to initiate discussions aimed at formulating a comprehensive workshop program through mutual agreement. The agenda and methodology for the workshop will be subject to deliberation and consensus among NELGA partners. Once a more detailed concept note is finalized, the individuals responsible for the final program will be determined. These individuals will be selected from NUST, NELGA, or other organizations (or individuals) suggested by the co-organizers.

1. Maximum of 20 participants (including GIZ/NELGA/GLTN participants/representatives).
2. These figures are speculative and are dependent on the receipt of funds from GIZ.
3. Please take note that there will be no DSA provided, as the NUST - NELGA node will fully reimburse travel and visa expenses (please retain receipts as proof). Additionally, accommodation and meals will be provided on an all-inclusive basis for the duration of this workshop.

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